

Expectations for Incoming 3rd Graders

Language Arts

Students are expected to hold their pencil in a tripod grip, not fisting the pencil.

Students are expected to have neat, legible print and can make small letters short; tall letters tall, and can use capital letters at the beginning of a proper noun or a sentence.

Students are expected to be able to write a sentence that has a noun, verb, capital letter, and punctuation mark.

Students are expected to be able to be copy correctly from the whiteboard.

Students are expected to have mastered basic reading skills and start focusing on comprehension in longer stories and chapter books.

Students are expected to read at a beginning Third Grade reading level at the start of the school year.

Math

Students are expected to understand ones, tens, and hundreds place in a three-digit number.

Students are expected to add and subtract numbers up to 100 including across 0's.

Students are expected to add and subtract up to 20 using mental-math strategies.

Students are expected to be able to read and solve one-step word problems.

Students are expected to have memorized the addition and subtraction facts – 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. – Students must not use their fingers for counting.

Students are expected to have memorized the multiplication and division facts – 2, 3, 4, 5, 10

Working with manipulatives, skip counting, games, number bonds, place value etc. will benefit our students.

Reading Levels N-P

Level N Books Feature

- 18 words maximum per sentence; 11 words average
- 550–900 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Simple tables, charts, and graphs
- Can have breaks in dialogue
- 16 pages

Level O Books Feature

- 20 words maximum per sentence; 11 words average
- 650–1,200 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Simple tables, charts, and graphs
- Can have breaks in dialogue
- 16 pages

Level P Books Feature

- 20 words maximum per sentence; 12 words average
- 750–1,300 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Simple tables, charts, and graphs
- Can have breaks in dialogue
- 16 pages

Level Q Books Feature

- 12 words average per sentence
- 850–1,500 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Intermediate tables, charts, and graphs
- Can have breaks in dialogue
- Nonfiction topics aligned to state and national standards
- 16–20 pages

Level R Books Feature

- 12.5 words average per sentence
- 925–1,600 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Intermediate tables, charts, and graphs
- Can have breaks in dialogue
- Nonfiction topics aligned to state and national standards
- 16–20 pages

Level S Books Feature

- 13.5 words average per sentence
- 1,000–1,800 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Intermediate tables, charts, and graphs
- Can have breaks in dialogue
- Nonfiction topics aligned to state and national standards
- 16–20 pages

Level T Books Feature

- 14.5 words average per sentence
- 1,075–2,000 words total
- Full pages of text
- Text can wrap illustrations
- More complex sentences
- More specialized vocabulary
- Illustrations used to extend meaning
- Table of contents, captions, index, and glossary in nonfiction books
- Intermediate tables, charts, and graphs
- Can have breaks in dialogue
- Nonfiction topics aligned to state and national standards
- 16–20 pages

Helpful Resources for Parents

Math

www.singaporemath.com

www.singaporemathsource.com

Step-by-Step Model Drawing by Char Forsten; ISBN: 978-1934026960

Why Before How: Singapore Math Computation Strategies, Grades 1-6 by Jana Hazekamp; ISBN: 978-1934026823

Language Arts

Drawing Sentences: A Guide to Diagramming by Eugene Moutoux;
ISBN: 978-1935497158

*Diagramming Step by Step: One Hundred and Fifty-Five Steps to
Excellence in Sentence Diagramming* by Eugene Moutoux;
ISBN: 978-1935497653

*Grammar By Diagram - Second Edition Workbook: Understanding English
Grammar Through Traditional Sentence Diagramming* by Cindy Vitto;
ISBN: 978-1551119014